TEKS-tivity SE - Reflections, Journals, and Vocabulary

R Reflection
Equivalence
Numerical Representations and Relationships
Name: _____
TEKS 6.7B Supporting Standard

Reflection Activity 2: 6.7B

1 I learned about ...

_____

_____

_____

2 The process I learned was ...

_____

_____

_____

3 This activity helped to connec...

_____

_____

_____

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J Journal
Equivalence
Numerical Representations and Relationships
Name: _____
Unit 2: **6.7A**, 6.7B, 6.7C, **6.7D**

Journal

What does equivalent mean?

_____

_____

What does adding "0" do to an equation?

_____

_____

Vocabulary

Define the following in your own words.

1 Expression: _____

2 Equation: _____

3 Equivalent: _____

4 Prime Factorization: _____

5 Order of Operations: _____

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J Journal
Rational Number
Computations and Algebraic Relationships
Name: _____
Unit 3: 6.3A, 6.BB, 6.3C, **6.3D 6.3E**, **6.11A**

Journal

When a number is multiplied by a fraction greater than one, is the quantity increased or decreased? Explain.

_____

_____

How do you multiply decimals?

_____

_____

_____

Vocabulary

Fill in the blanks using the words in the word bank below.

Reciprocal	Fractions	Equivalent
Ordered Pairs	Increase	Decrease

1 To _____ a number, multiply the number by a fraction greater than one.

2 _____ are graphed on a coordinate plane.

3 To _____ a number, multiply the number by a fraction less than one.

4 Expressions that result in the same value are called _____.

5 Dividing by a fraction is equivalent to multiplying by its _____.

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Reflection Page is designed for students to process their learning. Students are expected to state what they learned, describe the process they learned or used, and connect the knowledge to prior mathematical knowledge.

The Journal prompts are designed to help students clarify their learning and avoid the development of common misconceptions.

The vocabulary activity helps the student to make connections to the necessary mathematical vocabulary for the unit.